

AD-A103 185

OREGON UNIV EUGENE DEPT OF MANAGEMENT
EXTENSION OF THE SCHMIDT AND HUNTER VALIDITY GENERALIZATION PRO-ETC(U)
AUG 81 J R TERBORG, F J SMITH, T W LEE
N00014-81-K-0406

F/G 5/10

UNCLASSIFIED

TR-81-1-OREGON

NL

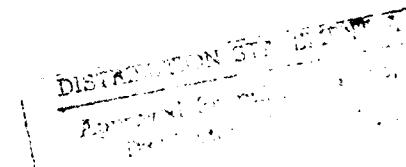
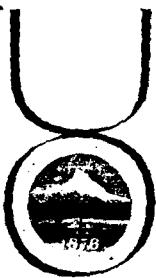
1 OF 1
AN A
103195

END
DATE
FILED
9-81
DTIC

AD A103185

MEDEV

PD



Graduate School of Management
University of Oregon
Eugene, Oregon 97403

MC FILE COPY

818 21 060

6
Extension of the Schmidt and Hunter Validity
Generalization Procedure to the Prediction of
Absenteeism Behavior from Knowledge of Job Sat-
isfaction and Organizational Commitment

James R. Terborg Thomas W. Lee

Frank J. Smith Gregory A. Davis

Mark S. Turbin
Technical Report 81 - 1 Oregon
August 1981

Direct correspondence concerning this report to:

James R. Terborg
Department of Management
College of Business Administration
University of Oregon
Eugene, OR 97403

Prepared with the support of the Organizational Effectiveness REsearch
Program, Office of Naval Research (Code 452), under Contract No. 00014-
81-K-0406, NR 170-877.

Reproduction in whole or in part is permitted for any purpose of the
United States Government.

Approved for public release; distribution unlimited.

SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

DD FORM 1 JAN 73 1473 EDITION OF 1 NOV 68 IS OBSOLETE
S/N 0102-014-6801

SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

Extension of the Schmidt and Hunter Validity Generalization Procedure
to the Prediction of Absenteeism Behavior from Knowledge of
Job Satisfaction and Organizational Commitment

Situational specificity of test validities is a common finding in employee selection research. Failure to demonstrate generalizability across studies when similar tests are used to predict performance in similar jobs implies that empirical validation must be demonstrated each time the test is used (Guion, 1965).

Frank Schmidt and John Hunter have challenged this belief. In a series of studies they have demonstrated that a substantial amount of variation in test validities can be explained when statistical artifacts are considered (Schmidt, Hunter & Urry, 1976; Schmidt & Hunter, 1977; Schmidt & Hunter, 1978; Schmidt, Hunter, Pearlman & Shane, 1979; Schmidt, Gast-Rosenberg & Hunter, 1980; Pearlman, Schmidt & Hunter, 1980; Schmidt, Hunter & Pearlman, 1981). Sources of error identified by Schmidt and Hunter (1977) that can contribute to the appearance of situational specificity are: (a) criterion unreliability, (b) predictor unreliability, (c) range restriction, (d) sampling error due to small N's, (e) computation and typographical errors, (f) criterion contamination and deficiency, and (g) slight differences in factor structures between different tests thought to measure similar constructs. If variation in observed validities drops to zero or near zero after variation due to the above artifacts has been removed, then the hypothesis of situational specificity is rejected. Application of Bayesian statistical methods to existing validities allows for inferences concerning the validity of the test in future settings.

Hunter and Schmidt (1978) have drawn comparisons between their statistically based validity generalization model and a conceptually based data analytical

technique known as meta-analysis (see Glass, 1976, for a discussion of meta-analysis). Both approaches attempt to clarify previously confusing or conflicting research findings by doing a "study of studies." Boehm (1977) and Schwab, Olian-Gottlieb, and Heneman (1979) provide examples of this general approach. Boehm investigated the frequency of single group validity as a function of the methodological soundness of studies focusing on the problem. Schwab and his colleagues investigated variance accounted for in expectancy valence research as a function of various design features employed in past studies.

Although the mechanics of the Schmidt and Hunter procedure appear formidable, the concept is quite simple. If, for example, 50 validity coefficients were available that related scores on some predictor to scores on some criterion and the predictors and criteria were essentially similar across studies, the researcher would compute the variance of this distribution of 50 studies and subtract variance due to statistical artifacts. If residual variance is found to be negligible, validity generalization would no longer be a problem. Any variance that remains can be interpreted as evidence of true situational variance. The extension of this statistical approach to validity generalization on topics other than selection research, however, has yet to be attempted.

The purpose of the present study is to examine the Schmidt and Hunter technique in the context of attitude - behavior relationships. Of specific interest was prediction of employee absence behavior from knowledge of job satisfaction and organizational commitment. The absenteeism literature would suggest that this is an area that shares many empirical similarities with the test validation literature. Recent reviews by Muchinsky (1977) and Steers and Rhodes (1978) point to a general lack of reliable findings. Inspection

of data compiled by Rhodes and Steers (Note 1) shows that significant negative relationships between job satisfaction and absenteeism were found in 27 of 65 tests and non-significant results were found in 37 of 65 tests. Some have gone so far to state that there is no consistent relationship between job attitudes and absenteeism (Nicholson, Brown & Chadwick-Jones, 1976). It would seem reasonable to consider the possibility that the current state of absenteeism literature reflects uncontrolled statistical artifacts of the type identified by Schmidt and Hunter (1977). Rejection of the situational specificity hypothesis would have substantial implications for absenteeism research as well as for other employee attitude and employee behavior relationships.

METHOD

Overview

Data used in the present study came from an investigation of absenteeism conducted in six retail stores that were part of the same national retail sales organization. Although our distribution of attitude-behavior validities is limited to six, there are several advantages associated with use of these data over a more general review of published absenteeism research.

Pearlman et al. (1980) state that differences in criterion contamination and criterion deficiency across studies are difficult to control. The inability to remove this artifactual source of variance could confuse interpretation of the true magnitude of situational effects. It is well documented in the absenteeism literature that lack of comparability of absence measures across studies is a major problem (Muchinsky, 1977; Smulders, 1980). Based on this, we chose to limit our analysis to six replications where greater con-

trol of criterion measures could be obtained. Use of such data also removes a second statistical artifact from consideration as a source of error. Because the same measures of job satisfaction and organizational commitment were used, any differences between factor structures would be slight compared to differences that occur when non-identical selection tests are used to measure the same ability construct. Schmidt and Hunter have not been able to control for these two sources of error variance in their research. We believe the present design controls these artifacts and provides a better test of the situational specificity hypothesis than possible if published research were used as a data source.

Some may object to the use of only six replications. Pearlman et al. (1980) point out, however, that there is no theoretical basis from the Bayesian perspective for setting a limit as to the minimum number of coefficients that are necessary. Bayesian priors are weighted by information value, which is a function of distribution variance and not distribution size. Pearlman et al. (1980) report analyses where the number of validity coefficients ranged from eight to 158.

Subjects and Procedure

Attitudinal and demographic data were collected from 242 retail sales employees in six geographically separated stores that belonged to the same national retail sales organization. Approximately 50 employees were selected from each store using a stratified random sampling procedure. Complete data were available from 242 employees who agreed to participate. The sample was similar to the population of employees in the stores. Average age was 36.8 years, average tenure was 6.4 years, 33% were males, 50% of the sample were employed as full-time employees, and the remainder were employed as regular

part-time employees. One way ANOVA's with store as the independent variable showed no evidence of reliable differences among stores on these four demographic variables.

Employees were given paid release time from work to participate in the project. Completion of the survey, with personal identification so that responses could be matched with absenteeism, was voluntary. Satisfaction was measured with the Job Descriptive Index (Smith, Kendall & Hulin, 1969) and organizational commitment was measured with Porter's commitment scale (Mowday, Steers & Porter, 1979).

Personnel department staff in each store recorded daily absences for 11 consecutive weeks. It was not possible to assess absenteeism for a longer period although this would have been desirable. Only unpaid absences were used for analysis as the frequency of paid absences was too low for meaningful tests. Three measures of unpaid absences were computed following the work of Nicholson et al. (1976) and Smulders (1980). These measures were the total number of days absent, the total number of one or two day absences, and the total number of occasions a person was absent regardless of the length of absence. The three measures were intercorrelated in the .90's. Analysis was limited to the total number of days lost measure because this index had the highest mean and largest standard deviation.

Validity Generalization

The estimation techniques reported by Pearlman et al. (1980) were used to compute proportions of variance attributable to the artifactual sources of sampling error, criterion unreliability, predictor unreliability, and restriction of range. Our data base provided experimental control of artifacts related to differences in criterion contamination and predictor factor structure. We made the following

assumptions. The best estimates of the "true" test-retest reliabilities for the JDI scales were based on data reported by McCabe, Dalession, Briga and Sasaki (1980) in a study using retail sales employees as subjects. The reliabilities obtained over a six week period were: Pay = .76; Promotions = .70; Work = .75; Co-workers = .68; and Supervision = .66. The best estimates of the "true" standard deviations for the JDI scales were based on data reported by Smith et al. (1969) in the development of the JDI. Manufacturing employees in 21 different plants were respondents. The standard deviations were: Pay = 14.32; Promotions = 15.22; Work = 10.39; Co-workers = 10.14; and Supervision = 10.45. The best estimate of the "true" test-retest reliability for the commitment scale was based on data reported by Mowday et al. (1979) in a study of retail sales employees. Test-retest reliability over a two month period was .72. The best estimate of the "true" standard deviation for the commitment scale was based on data reported by Miller (Note 2) in a study of over 1500 retail sales employees. The standard deviation for the total scale score was 9.04.

RESULTS

Our data analyses will be presented in two sections. First we will demonstrate that statistically significant differences did exist across the six retail stores. It is important that situational effects be observed to examine the validity of the situational specificity hypothesis. Next, we will present results obtained when the Schmidt and Hunter (1977) validity generalization procedure, as outlined in Pearlman et al. (1980), was applied to the data. Although this procedure could produce overestimation of true validity variance, the magnitude of the inaccuracy is probably inconsequential (Callender & Osburn, 1980).

Situational specificity was investigated through computation of means, standard deviations, validities, and reliabilities for all variables across the six stores. Table 1 shows that significant mean differences were found

=====
Insert Table 1 About Here
=====

for satisfaction with work, pay, and promotion and for average number of unpaid days absent. Results for satisfaction with co-workers and organizational commitment approached conventional levels of statistical significance ($p < .10$). Examination of store means indicates a strong tendency for the store with the highest absenteeism rate to also have the lowest employee attitude ratings. There was less of a tendency for the store with the lowest absenteeism rate to have the highest employee attitude ratings.

The assumption of homogeneity of variance across stores also was examined. Hartley's F_{max} statistic (Weiner, 1971) provides a simple but adequate test. Significant departures from homogeneity were found for satisfaction with work, satisfaction with supervision, and absenteeism ($p < .05$). Violation of the homogeneity of variance assumption in combination with unequal sample sizes can bias the F statistic. With these data it would most likely introduce a slight increase in Type I error (Weiner, 1971, pp. 205-210). This bias is offset, however, in noting that all significant mean differences were at the .01 level of significance. We conclude from examination of Table 1 that differences did exist across the six stores.

More important to the Schmidt and Hunter procedure is demonstration of differential validities and reliabilities. These data are presented in Table 2.

=====
Insert Table 2 About Here
=====

Inspection of the table suggests that different interpretations could be drawn depending on which store is considered. For store 1 we might conclude that satisfaction with pay is the only reliable predictor of unpaid absenteeism. Results for store 2 would indicate that satisfaction with work and organizational commitment predict absenteeism. Satisfaction with co-workers is the only variable that predicts absenteeism in store 3 while satisfaction with pay (see store 1) is the only variable that predicts absenteeism in store 5. None of the predictors were significantly related to absenteeism in stores 4 and 6. Two-thirds of the validity coefficients were negative in sign supporting the contention of a weak but consistent negative relationship between employee attitudes and absenteeism behavior (Locke, 1976). Selective examination of validity coefficients highlights differences in results: satisfaction with work correlates minus .43 with absenteeism in store 2 and plus .23 in store 4; satisfaction with pay correlates minus .49 with absenteeism in store 1 and plus .14 in store 4; satisfaction with co-workers correlates minus .38 with absenteeism in store 3 and plus .04 in store 6.

It also is meaningful to compare reliabilities (coefficient alpha's) across the six stores. Reliability is an estimate of systematic variance to total variance. Consequently, a simple test of differences across stores could be conducted through computation of Hartley's F_{max} statistic. Satisfaction with pay was the only attitudinal variable that produced a significant difference. This was due entirely to the low reliability found in store 5. There also was a difference in absenteeism reliabilities across the six stores. Total number of unpaid absences for odd weeks was correlated with total number of unpaid absences for even weeks. The values for stores 1 through 6 were .55, .20, .40, .62, .33, and .52. The computed F_{max} for these data was significant.

We conclude from examination of Table 2 that different predictive relationships did exist across stores. These findings could lead to the decision that satisfaction - absenteeism validities do not generalize across different stores in the same national retail sales organization and that empirical validation is required in each situation. In other words, the pattern of results is analogous to selection research and the problems of situational specificity and validity generalization as outlined by Schmidt and Hunter (1977).

The procedure provided by Pearlman et al. (1980) was followed in examination of the situational specificity hypothesis. Table 3 compares the empiri-

=====
Insert Table 3 About Here
=====

cally observed standard deviations of the validity distributions with the standard deviations predicted on the basis of predictor unreliability, criterion unreliability, restriction of range, and sampling error. The ratio of predicted variance divided by observed variance indicates the percent of variance accounted for when these four artifacts are controlled. Recall that because all data were collected using identical operationalizations of predictors and of the criterion, it was not necessary to statistically control for differences in criterion contamination and deficiency and for differences in factor structures of predictors. Consequently, residual variance is attributable to differences in computational and typing errors across stores and to "true" situation effects.

Pearlman et al. (1980) suggest that the situational specificity hypothesis be rejected when 75% or more of the variance is accounted by artifacts. Using this rule of thumb, we reject the situational specificity hypotheses for satis-

faction with promotion, satisfaction with supervision and organizational commitment. We do not reject the hypothesis of situational specificity for satisfaction with work, satisfaction with pay and satisfaction with co-workers. We have adopted the 75% rule even though an argument could be made to raise this figure because we controlled six of seven artifacts whereas Schmidt and Hunter (1977) have controlled four of seven artifacts.

Our results are similar to that reported by Pearlman et al. (1980) in their study of selection test validities in clerical occupations using performance and training as criterion measures. The average amount of variance accounted for in the present study was 77%, the situational specificity hypothesis was rejected in exactly one-half of the tests, and the mean residual standard deviation was .082. Pearlman et al. (1980) reported that when performance criteria were used, the average amount of variance accounted for was 75%, the situational specificity hypothesis was rejected in exactly one-half of the tests, and the mean residual standard deviation was .069, and when training criteria were used, the figures were 70%, one-half, and .051 respectively. The results also are similar with regard to the relative importance of different artifacts. Schmidt et al. (1980) in their examination of validity for computer programmers found that sampling error accounted for an average of 87% of variance due to artifacts. The figure in our study was 94%.

Validity generalization requires that Bayesian procedures be used to estimate both the true validity and the standard deviation of the distribution of validities when criterion unreliability and range restriction are controlled. These data along with the 90% credibility values are presented at the right side of Table 3. Inspection of the credibility values shows that for one-half of the validities the 90% level is a positive correlation. Most theoretical

work would predict negative correlations between job attitudes and absenteeism. But, Pearlman et al. (1980) state that the best estimate of true validity in a new setting involving the same job and the same predictors would be the mean of the Bayesian prior, which is $\hat{\rho}$ in Table 3. The estimate of the "true" validity was $-.201$ for satisfaction with work, $-.366$ for satisfaction with pay, and $-.164$ for organizational commitment.

Although these validity estimates are not large, they have potential for significant impact. Schmidt, Hunter, Pearlman and Shane (1979) demonstrated that substantial gains in productivity are likely to result even when test validity is as low as $.12$. Following the procedure used by Mirvis and Lawler (1977), we estimate that improvement of one-half standard deviation in satisfaction with work would translate to a 24% savings in costs that result from unpaid absenteeism. A similar improvement in organizational commitment would produce a 20% savings. These figures assume a direct relationship between attitudes and behavior and a cost to the company of \$30.00 for each unpaid absence. For large organizations, the cumulative impact of slight reductions in absenteeism can be substantial. If the present conditions were generalizable to a company that employs 200 sales people at each of 50 stores, the annual savings from a one-half standard deviation increase in satisfaction with work is estimated to be \$122,700 per year.

DISCUSSION

Many theories of employee behavior contain attitudes as constructs. Continued use of attitudes has not always been substantiated when predictive validities with behaviors are examined. Research on job satisfaction and absenteeism is a representative example.

The present study is a beginning attempt to understand more clearly the presumed underlying relationship between employee attitudes and employee behaviors. The Schmidt and Hunter (1977) validity generalization procedure was applied to a data set that, although limited in size, would allow for a test of the situational specificity hypothesis.

The overall results were remarkably similar to that reported by Pearlman et al. (1980) and Schmidt et al. (1980). More than 50% of the variance in validities across situations was explained by situational artifacts. Satisfaction with work, pay, and co-workers were the only variables for which the situational specificity hypothesis could not be rejected. But, even in these instances, the residual standard deviations were small, and one could argue that little room exists for situational factors to operate. It would appear that one explanation for past inconsistent results in the job satisfaction - employee absenteeism literature is failure to consider statistical artifacts.

Although sizable proportions of variance were accounted for by statistical artifacts, these results could be interpreted differently. Four sources of artifacts were removed statistically and two sources of artifacts were held constant. According to Schmidt and Hunter (1977), the only sources of remaining variance would be differences in computational and typing errors and true situational variance. We have no reason to believe that computational and typing errors would account for much of the observed variance. This means that up to 46% of variance in validities for satisfaction with work, 40% of variance for satisfaction with co-workers, and 29% of variance for satisfaction with pay are results of situational factors. Even with small residual standard deviations, some might propose that nontrivial differences remain that have situational determinants.

Additional studies are required to better evaluate the situational specificity hypothesis in the context of attitudes and behaviors. This effort would be greatly facilitated if authors routinely would provide information on means, standard deviations, and reliabilities. More detailed descriptions of how variables were operationalized also would prove valuable. Muchinsky (1977) reports, for example, that only in rare instances do writers specify the type of absence measure used, the reliability of absence behavior, and the mean and standard deviation of predictors and criteria. Accumulation of such information would allow for meaningful application of Schmidt and Hunter's work to other areas. In the context of their most recent finding that substantial differences in test validities are not likely to be found across different job families when variance attributable to statistical artifacts is controlled (Schmidt, Hunter & Pearlman, 1981), it is imperative that the situational specificity hypothesis be examined in new areas.

We should consider, however, the possibility that the validity generalization approach extended to attitude - behavior relationships might not produce the same results as reported by Schmidt et al. (1981) concerning the generalizability of selection test validity coefficients. Attitude formation is affected by social environments and physical/technological environments (Smith et al., 1969). Unreliability in attitude measurement and restriction of range can occur because of situational changes in group membership (Lieberman, 1956), or increased awareness of alternatives as evidenced by research on relative deprivation (Crosby, 1976). Such situational factors would not be expected to have much impact on measures of individual skills and abilities as typically assessed with job applicants. But, the possibility that situational factors contribute to the existence of statistical artifacts implies that when we con-

trol for such things as differences in reliabilities and range restriction we might actually be controlling for differences in the situation. Thus, there only is the appearance of no situational effect.

Nicholson et al. (1976) suggest that units might develop different work group climates toward absenteeism. It would be valuable to design a study that would measure absenteeism climate across several units in addition to job satisfaction and absenteeism. If climate were to correlate with unit differences in satisfaction reliabilities, which Schmidt and Hunter (1977) would call an artifact, then there would be some evidence that situational differences are important for validity generalization.

Variation in validities attributable to sampling error has been shown to be greater than variation resulting from other artifacts (Schmidt et al., 1980). But correction for sampling error assumes random sampling. In most studies where employee attitudes have been measured the sample is not random. Non-response error and selection bias error should be considered. We might expect, for example, that employee participation could be influenced by situational factors such as trust in the organization or level of satisfaction. Consequently, application of the Schmidt and Hunter procedure to attitude - behavior relationships might be compromised by lack of random samples. Psychological research often has not considered the impact of violations of this assumption even though the consequences can be severe and are difficult to anticipate (see Jessen, 1978, pp. 16-21).

We have raised possible limitations to the Schmidt and Hunter validity generalization procedure as applied to attitude - behavior relationships. But, we strongly recommend that it be extended to this research area. Documentation of stable relationships among employee attitudes and employee behaviors would

have considerable theoretical significance. Investigation of the impact of situational factors on attitude reliability and range restriction would contribute generally to attitude theory literature. There also are practical implications, especially for organizations that employ large numbers of people in different locations. For example, attempts to improve employee work satisfaction through job redesign might be more easily justified to managers on the basis of overall expected gains as opposed to single situation effects.

The present study is a first attempt to use the Schmidt and Hunter solution for validity generalization in an area other than employee test validation. Their procedure is relevant for analysis of existing studies as well as for the design of future research.

Reference Notes

1. Rhodes, S. W., & Steers, R. M. Summary tables of studies of employee absenteeism. (Tech. Report No. 13). Eugene: University of Oregon, Department of Management, January, 1978.
2. Miller, H. E. Social influences on work attitudes of part-time and full-time employees. Unpublished Master's Thesis, University of Illinois, 1979.

References

Boehm, V. R. Differential prediction: A methodological artifact? Journal of Applied Psychology, 1977, 62, 146-154.

Callender, J. C., & Osburn, H. G. Development and test of a new model for validity generalization. Journal of Applied Psychology, 1980, 65, 543-558.

Crosby, F. A model of egotistical relative deprivation. Psychological Review, 1976, 83, 85-113.

Glass, G. V. Primary, secondary, and meta-analysis of research. The Educational Researcher, 1976, 10, 3-8.

Guion, R. M. Personnel testing. New York: McGraw-Hill, 1965.

Hunter, J. E., & Schmidt, F. L. Differential and single group validity of employment tests by race: A critical analysis of three recent studies. Journal of Applied Psychology, 1978, 63, 1-11.

Jessen, R. J. Statistical survey techniques. New York: Wiley, 1978.

Lieberman, S. The effects of changes in roles on the attitudes of role occupants. Human Relations, 1956, 9, 385-402.

Locke, E. A. Nature and causes of job satisfaction. In M. D. Dunnette, (Ed.), Handbook of Industrial and Organizational Psychology, Chicago: Rand McNally, 1976.

McCabe, D. J., Dalessio, A., Griga, J., & Sasaki, J. The convergent discriminant validities between the IOR and the JDI: English and Spanish forms. Academy of Management Journal, 1980, 23, 778-786.

Mirvis, P. H., & Lawler, E. E. Measuring the financial impact of employee attitudes. Journal of Applied Psychology, 1977, 62, 1-8.

Mowday, R. T., Steers, R. M., & Porter, L. W. The measurement of organizational commitment. Journal of Vocational Behavior, 1979, 14, 224-247.

Muchinsky, P. M. Employee absenteeism: A review of the literature.

Journal of Vocational Behavior, 1977, 10, 316-340.

Nicholson, N., Brown, C. A., & Chadwick-Jones, J. K. Absence from work and job satisfaction. Journal of Applied Psychology, 1976, 61, 728-737.

Pearlman, K., Schmidt, F. L., & Hunter, J. E. Validity generalization results for tests used to predict job proficiency and training success in clerical occupations. Journal of Applied Psychology, 1980, 65, 373-406.

Schmidt, F. L., Hunter, J. E., & Urry, V. W. Statistical power in criterion related validity studies. Journal of Applied Psychology, 1976, 61, 473-485.

Schmidt, F. L., & Hunter, J. E. Development of a general solution to the problem of validity generalization. Journal of Applied Psychology, 1977, 62, 529-540.

Schmidt, F. L., & Hunter, J. E. Moderator research and the law of small numbers. Personnel Psychology, 1978, 31, 215-232.

Schmidt, F. L., Hunter, J. E., Pearlman, K., & Shane, G. S. Further tests of the Schmidt-Hunter Bayesian validity generalization procedure. Personnel Psychology, 1979, 32, 257-281.

Schmidt, F. L., Cast-Rosenberg, Il, & Hunter, J. E. Validity generalization results for computer programmers. Journal of Applied Psychology, 1980, 65, 643-661.

Schmidt, F. L., Hunter, J. E., & Pearlman, K. Task differences as moderators of aptitude test validity in selection: A red herring. Journal of Applied Psychology, 1981, 66, 166-185.

Schwab, D. P., Olian-Gottlieb, & Heneman, H. G. Between-subjects expectancy theory research: A statistical review of studies predicting effort and performance. Psychological Bulletin, 1979, 86, 139-147.

Smith, P. C., Kendall, L. M., & Hulin, C. L. The measurement of satisfaction in work and retirement, Chicago: Rand McNally, 1969.

Smulder, P. G. W. Comments of employee absence/attendance as a dependent variable in organizational research. Journal of Applied Psychology, 1980, 65, 368-371.

Steers, R. M., & Rhodes, S. R. Major influences on employee attendance: A process model. Journal of Applied Psychology, 1978, 63, 391-407.

Weiner, B. J. Statistical principles in experimental design. New York: McGraw-Hill, 1971.

Footnote

This study was supported in part through grant No. N00014-81-K-0406 from the Office of Naval Research, James R. Terborg principal investigator. We thank Richard Mowday for providing comments on earlier drafts. Reprint requests should be addressed to James R. Terborg, Department of Management, College of Business Administration, University of Oregon, Eugene, OR 97403.

Table 1

Job Satisfaction, Commitment, and Absenteeism Across Stores

Dependent Variable	Retail Sales Unit						F (df=5,236)
	Store 1 (N=23)	Store 2 (N=41)	Store 3 (N=46)	Store 4 (N=42)	Store 5 (N=38)	Store 6 (N=38)	
JDI Work							
M	33.26	34.85	36.65	34.93	29.42	37.44	4.40*
SD	8.88	8.04	8.54	9.22	11.36	6.41	
JDI Pay							
M	28.86	33.70	27.34	26.28	21.96	30.84	14.92*
SD	6.24	7.12	6.63	7.43	6.09	6.06	
JDI Promotion							
M	23.66	28.82	25.40	22.76	19.96	24.04	4.60*
SD	9.26	9.27	8.26	8.85	8.16	8.37	
JDI Supervision							
M	42.65	43.02	43.01	40.81	41.11	44.67	0.76
SD	8.55	12.10	10.54	11.62	13.49	9.31	
JDI Co-workers							
M	41.61	43.46	43.03	44.95	38.21	42.77	1.94
SD	8.08	9.51	10.44	9.16	11.78	11.18	
Commitment							
M	58.61	63.20	62.91	61.76	57.39	61.42	2.12
SD	8.62	8.59	9.72	9.73	11.83	9.75	
Absences							
M	0.22	0.32	0.28	0.21	0.92	0.33	3.12*
SD	0.67	0.61	0.81	0.84	1.55	0.81	

* p < .01

Table 2
Absenteeism Validity Coefficients and Predictor Reliabilities¹

Predictors	Retail Sales Unit					
	Store 1 (N=23)	Store 2 (N=41)	Store 3 (N=46)	Store 4 (N=42)	Store 5 (N=38)	Store 6 (N=52)
JDI Work						
Validity	-.04	-.43*	-.20	.23	-.01	-.22
Reliability	.76	.69	.71	.78	.81	.61
JDI Pay						
Validity	-.49*	-.01	-.21	.14	-.42*	-.14
Reliability	.43	.56	.46	.50	.15	.46
JDI Promotion						
Validity	-.03	-.27	-.10	.22	-.20	.08
Reliability	.90	.90	.88	.90	.87	.89
JDI Supervision						
Validity	.06	-.08	-.26	.01	.11	.12
Reliability	.82	.82	.78	.83	.83	.82
JDI Co-workers						
Validity	.18	-.15	-.38*	.17	-.21	.04
Reliability	.83	.82	.87	.89	.90	.89
Commitment						
Validity	-.10	-.40*	-.38	.16	-.07	-.16
Reliability	.80	.82	.87	.89	.90	.89

¹Reliability was coefficient alpha

* p < .05

Table 3
Results for Situational Specificity and Validity Generalization¹

Predictors	\bar{r}	Observed Predicted		% of variance accounted for	Residual		$\hat{\rho}$	SD $\hat{\rho}$	90% c.v.
		SD	SD		SD	$\hat{\rho}$			
JDI Work	-.124	.207	.155	56	.138	-.201	.248	.11	
JDI Pay	-.161	.203	.170	71	.110	-.366	.214	-.09	
JDI Promotion	-.044	.164	.155	89	.055	-.133	.146	.05	
JDI Supervision	-.012	.138	.158	100	.000	-.011	.000	-.01	
JDI Co-workers	-.074	.200	.155	60	.127	-.088	.193	.16	
Commitment	-.110	.170	.158	86	.063	-.164	.096	-.04	

¹ For each predictor, total N=242; total number of r 's=6.

DISTRIBUTION LIST

LIST 1
MANDATORY

Defense Technical Information Center
ATTN: DTIC DDA-2
Selection and Preliminary Cataloging Section
Cameron Station
Alexandria, VA 22314 (12 copies)

Library of Congress
Science and Technology Division
Washington, DC 20540 (3 copies)

Office of Naval Research
Code 452
800 N. Quincy Street
Arlington, VA 22217 (6 copies)

Naval Research Laboratory
Code 2627
Washington, DC 20375

Office of Naval Research
Director, Technology Programs
Code 200
800 N. Quincy Street
Arlington, VA 22217

Office of Naval Research
Code 450
800 N. Quincy Street
Arlington, VA 22217

Office of Naval Research
Code 458
800 N. Quincy Street
Arlington, VA 22217

Office of Naval Research
Code 455
800 N. Quincy Street
Arlington, VA 22217

LIST 2
ONR FIELD

ONR Western Regional Office
1030 E. Green Street
Pasadena, CA 91106

Psychologist
ONR Western Regional Office
1030 E. Green Street
Pasadena, CA 91106

ONR Regional Office
536 S. Clark Street
Chicago, IL 60605

Psychologist
ONR Regional Office
536 S. Clark Street
Chicago, IL 60605

Psychologist
ONR Eastern/Central Regional Office
Bldg. 114, Section D
666 Summer Street
Boston, MA 02210

ONR Eastern/Central Regional Office
Bldg. 114, Section D
666 Summer Street
Boston, MA 02210

LIST 3
OPNAV

Deputy Chief of Naval Operations
(Manpower, Personnel, and Training)
Head, Research, Development, and
Studies Branch (Op-115)
1812 Arlington Annex
Washington, DC 20350

Director
Civilian Personnel Division (OP-14)
Department of the Navy
1803 Arlington Annex
Washington, DC 20350

Deputy Chief of Naval Operations
(Manpower, Personnel, and Training)
Director, Human Resource Management
Plans and Policy Branch (Op-150)
Department of the Navy
Washington, DC 20350

Deputy Chief of Naval Operations
(Manpower, Personnel, and Training)
Director, Human Resource Management
Plans and Policy Branch (Op-150)
Department of the Navy
Washington, DC 20350

Chief of Naval Operations
Head, Manpower, Personnel, Training
and Reserves Team (Op-964D)
The Pentagon, 4A478
Washington, DC 20350

Chief of Naval Operations
Assistant, Personnel Logistics
Planning (Op-987H)
The Pentagon, 5D772
Washington, DC 20350

LIST 4
NAVMAT & NPRDC

Naval Material Command
NAVMAT-00K8
Washington, DC 20360

Naval Material Command
(MAT-03)
Crystal Plaza #5
Room 236
2211 Jefferson Davis Highway
Arlington, VA 20360

NPRDC

Commanding Officer
Naval Personnel R&D Center
San Diego, CA 92152

Navy Personnel R&D Center
Washington Liaison Office
Building 200, 2N
Washington Navy Yard
Washington, DC 20374

(5 Copies)

Program Administrator for Manpower,
Personnel, and Training
MAT 0722
800 N. Quincy Street
Arlington, VA 22217

Naval Material Command
Management Training Center
NAVMAT 09M32
Jefferson Plaza, Bldg #2, Rm 150
1421 Jefferson Davis Highway
Arlington, VA 20360

Naval Material Command
NAVMAT-00K
Washington, DC 20360

Commanding Officer
Naval Health Research Center
San Diego, CA 92152

CDR William S. Maynard
Psychology Department
Naval Regional Medical Center
San Diego, CA 92134

Naval Submarine Medical
Research Laboratory
Naval Submarine Base
New London, Box 900
Groton, CT 06349

LIST 5
BUMED

Director, Medical Service Corps
Bureau of Medicine and Surgery
Code 23
Department of the Navy
Washington, DC 20372

Naval Aerospace Medical
Research Lab
Naval Air Station
Pensacola, FL 32508

Program Manager for Human
Performance
Naval Medical R&D Command
National Naval Medical Center
Bethesda, MD 20014

Navy Medical R&D Command
ATTN: Code 44
National Naval Medical Center
Bethesda, MD 20014

LIST 6
NAVAL ACADEMY AND NAVAL POSTGRADUATE SCHOOL

Naval Postgraduate School
ATTN: Dr. Richard S. Elster
Department of Administrative Sciences
Monterey, CA 93940

Naval Postgraduate School
ATTN: Professor John Senger
Operations Research and
Administrative Science
Monterey, CA 93940

Superintendent
Naval Postgraduate School
Code 1424
Monterey, CA 93940

Naval Postgraduate School
ATTN: Dr. James Arima
Code 54-Aa
Monterey, CA 93940

Naval Postgraduate School
ATTN: Dr. Richard A. McGonigal
Code 54
Monterey, CA 93940

U.S. Naval Academy
ATTN: CDR J. M. McGrath
Department of Leadership and Law
Annapolis, MD 21402

Professor Carson K. Eoyang
Naval Postgraduate School, Code 54EG
Department of Administration Sciences
Monterey, CA 93940

Superintendent
ATTN: Director of Research
Naval Academy, U.S.
Annapolis, MD 21402

LIST 7
HRM

Officer in Charge
Human Resource Management Detachment
Naval Air Station
Alameda, CA 94591

Officer in Charge
Human Resource Management Detachment
Naval Submarine Base New London
P.O. Box 81
Groton, CT 06340

Officer in Charge
Human Resource Management Division
Naval Air Station
Mayport, FL 32228

Commanding Officer
Human Resource Management Center
Pearl Harbor, HI 96860

Commander in Chief
Human Resource Management Division
U.S. Pacific Fleet
Pearl Harbor, HI 96860

Officer in Charge
Human Resource Management Detachment
Naval Base
Charleston, SC 29408

Commanding Officer
Human Resource Management School
Naval Air Station Memphis
Millington, TN 38054

Human Resource Management School
Naval Air Station Memphis (96)
Millington, TN 38054

Commanding Officer
Human Resource Management Center
1300 Wilson Boulevard
Arlington, VA 22209

Commanding Officer
Human Resource Management Center
5621-23 Tidewater Drive
Norfolk, VA 23511

Commander in Chief
Human Resource Management Division
U.S. Atlantic Fleet
Norfolk, VA 23511

Officer in Charge
Human Resource Management Detachment
Naval Air Station Whidbey Island
Oak Harbor, WA 98278

Commanding Officer
Human Resource Management Center
Box 23
FPO New York 09510

Commander in Chief
Human Resource Management Division
U.S. Naval Force Europe
FPO New York 09510

Officer in Charge
Human Resource Management Detachment
Box 60
FPO San Francisco 96651

Officer in Charge
Human Resource Management Detachment
COMNAVFORJAPAN
FPO Seattle 98762

LIST 8
NAVY MISCELLANEOUS

Naval Military Personnel Command (2 copies)
HRM Department (NMPC-6)
Washington, DC 20350

Naval Training Analysis
and Evaluation Group
Orlando, FL 32813

Commanding Officer
ATTN: TIC, Bldg. 2068
Naval Training Equipment Center
Orlando, FL 32813

Chief of Naval Education
and Training (N-5)
Director, Research Development,
Test and Evaluation
Naval Air Station
Pensacola, FL 32508

Chief of Naval Technical Training
ATTN: Dr. Norman Kerr, Code 017
NAS Memphis (75)
Millington, TN 38054

Navy Recruiting Command
Head, Research and Analysis Branch
Code 434, Room 8001
801 North Randolph Street
Arlington, VA 22203

Commanding Officer
USS Carl Vinson (CVN-70)
Newport News Shipbuilding &
Drydock Company
Newport News, VA 23607

LIST 9
USMC

Headquarters, U.S. Marine Corps
Code MPI-20
Washington, DC 20380

Headquarters, U.S. Marine Corps
ATTN: Dr. A. L. Slafkosky,
Code RD-1
Washington, DC 20380

Education Advisor
Education Center (E031)
MCDEC
Quantico, VA 22134

Commanding Officer
Education Center (E031)
MCDEC
Quantico, VA 22134

Commanding Officer
U.S. Marine Corps
Command and Staff College
Quantico, VA 22134

LIST 10
DARPA

Defense Advanced Research
Projects Agency (3 copies)
Director, Cybernetics
Technology Office
1400 Wilson Blvd, Rm 625
Arlington, VA 22209

Mr. Michael A. Daniels
International Public Policy
Research Corporation
6845 Elm Street, Suite 212
McLean, VA 22101

Dr. A. F. K. Organski
Center for Political Studies
Institute for Social Research
University of Michigan
Ann Arbor, MI 48106

LIST 11
OTHER FEDERAL GOVERNMENT

Dr. Douglas Hunter
Defense Intelligence School
Washington, DC 20374

Dr. Brian Usilaner
GAO
Washington, DC 20548

National Institute of Education
ATTN: Dr. Fritz Mulhauser
EOLC/SMO
1200 19th Street, N.W.
Washington, DC 20208

National Institute of Mental Health
Division of Extramural Research Programs
5600 Fishers Lane
Rockville, MD 20852

Social and Developmental Psychology
Program
National Science Foundation
Washington, DC 20550

National Institute of Mental Health
Minority Group Mental Health Programs
Room 7 - 102
5600 Fishers Lane
Rockville, MD 20852

Office of Personnel Management
Office of Planning and Evaluation
Research Management Division
1900 E Street, N.W.
Washington, DC 20415

Office of Personnel Management
ATTN: Ms. Carolyn Burstein
1900 E Street, NW.
Washington, DC 20415

Office of Personnel Management
ATTN: Mr. Jeff Kane
Personnel R&D Center
1900 E Street, N.W.
Washington, DC 20415

Chief, Psychological Research Branch
ATTN: Mr. Richard Lanterman
U.S. Coast Guard (G-P-1/2/TP42)
Washington, DC 20543

LIST 12
ARMY

Headquarters, FORSCOM
ATTN: AFPR-HR
Ft. McPherson, GA 30330

Army Research Institute
Field Unit - Leavenworth
P.O. Box 3122
Fort Leavenworth, KS 66027

Technical Director
Army Research Institute
5001 Eisenhower Avenue
Alexandria, VA 22333

Director
Systems Research Laboratory
5001 Eisenhower Avenue
Alexandria, VA 22333

Director
Army Research Institute
Training Research Laboratory
5001 Eisenhower Avenue
Alexandria, VA 22333

Dr. T. O. Jacobs
Code PERI-IM
Army Research Institute
5001 Eisenhower Avenue
Alexandria, VA 22333

COL Howard Prince
Head, Department of Behavior
Science and Leadership
U.S. Military Academy, New York 10996

LIST 13
AIR FORCE

Air University Library/LSE 76-443
Maxwell AFB, AL 36112

COL John W. Williams, Jr.
Head, Department of Behavioral
Science and Leadership
U.S. Air Force Academy, CO 80840

MAJ Robert Gregory
USAFA/DFBL
U.S. Air Force Academy, CO 80840

AFOSR/NL (Dr. Fregly)
Building 410
Bolling AFB
Washington, DC 20332

LTCOL Don L. Presar
Department of the Air Force
AF/MPXHM
Pentagon
Washington, DC 20330

Technical Director
AFHRL/MO(T)
Brooks AFB
San Antonio, TX 78235

AFMPC/MPCYPR
Randolph AFB, TX 78150

LIST 14
MISCELLANEOUS

Australian Embassy
Office of the Air Attaché (S3B)
1601 Massachusetts Avenue, N.W.
Washington, DC 20036

British Embassy
Scientific Information Officer
Room 509
3100 Massachusetts Avenue, N.W.
Washington, DC 20008

Canadian Defense Liaison Staff,
Washington
ATTN: CDRD
2450 Massachusetts Avenue, N.W.
Washington, DC 20008

Commandant, Royal Military
College of Canada
ATTN: Department of Military
Leadership and Management
Kingston, Ontario K7L 2W3

National Defence Headquarters
ATTN: DPAR
Ottawa, Ontario K1A 0K2

Mr. Luigi Petrullo
2431 North Edgewood Street
Arlington, VA 22207

LIST 15
CURRENT CONTRACTORS

Dr. Richard D. Arvey
University of Houston
Department of Psychology
Houston, TX 77004

Dr. Arthur Blaiwes
Human Factors Laboratory, Code N-71
Naval Training Equipment Center
Orlando, FL 32813

Dr. Joseph V. Brady
The Johns Hopkins University
School of Medicine
Division of Behavioral Biology
Baltimore, MD 21205

Dr. Stuart W. Cook
Institute of Behavioral Science #6
University of Colorado
Box 482
Boulder, CO 80309

Dr. L. L. Cummings
Kellogg Graduate School of Management
Northwestern University
Nathaniel Leverone Hall
Evanston, IL 60201

Dr. Henry Emurian
The Johns Hopkins University
School of Medicine
Department of Psychiatry and
Behavioral Science
Baltimore, MD 21205

Dr. John P. French, Jr.
University of Michigan
Institute for Social Research
P.O. Box 1248
Ann Arbor, MI 48106

Dr. Paul S. Goodman
Graduate School of Industrial
Administration
Carnegie-Mellon University
Pittsburgh, PA 15213

Dr. J. Richard Hackman
School of Organization
and Management
Box 1A, Yale University
New Haven, CT 06520

Dr. Lawrence R. James
School of Psychology
Georgia Institute of
Technology
Atlanta, GA 30332

Dr. Allan Jones
Naval Health Research Center
San Diego, CA 92152

Dr. Frank J. Landy
The Pennsylvania State University
Department of Psychology
417 Bruce V. Moore Building
University Park, PA 16802

Dr. Bibb Latane
The Ohio State University
Department of Psychology
404 B West 17th Street
Columbus, OH 43210

Dr. Edward E. Lawler
University of Southern California
Graduate School of Business
Administration
Los Angeles, CA 90007

Dr. Edwin A. Locke
College of Business and Management
University of Maryland
College Park, MD 20742

Dr. Fred Luthans
Regents Professor of Management
University of Nebraska - Lincoln
Lincoln, NB 68588

Dr. R. R. Mackie
Human Factors Research
Santa Barbara Research Park
6780 Cortona Drive
Goleta, CA 93017

Dr. William H. Mobley
College of Business Administration
Texas A&M University
College Station, TX 77843

Dr. Thomas M. Ostrom
The Ohio State University
Department of Psychology
116E Stadium
404C West 17th Avenue
Columbus, OH 43210

Dr. William G. Ouchi
University of California, Los
Angeles
Graduate School of Management
Los Angeles, CA 90024

Dr. Irwin G. Sarason
University of Washington
Department of Psychology, NI-25
Seattle, WA 98195

Dr. Benjamin Schneider
Department of Psychology
Michigan State University
East Lansing, MI 48824

Dr. Saul B. Sells
Texas Christian University
Institute of Behavioral Research
Drawer C
Fort Worth, TX 76129

Dr. Edgar H. Schein
Massachusetts Institute of
Technology
Sloan School of Management
Cambridge, MA 02139

Dr. H. Wallace Sinaiko
Program Director, Manpower Research
and Advisory Services
Smithsonian Institution
801 N. Pitt Street, Suite 120
Alexandria, VA 22314

Dr. Richard M. Steers
Graduate School of Management
University of Oregon
Eugene, OR 97403

Dr. Gerald R. Stoffer
Aerospace Psychologist
LT, Medical Service Corp.
Code N-712
NAVTRAEEQUIPCEN
Orlando, FL 32813

Dr. Siegfried Streufert
The Pennsylvania State University
Department of Behavioral Science
Milton S. Hershey Medical Center
Hershey, PA 17033

Dr. James R. Terborg
University of Oregon
West Campus
Department of Management
Eugene, OR 97403

Dr. Harry C. Triandis
Department of Psychology
University of Illinois
Champaign, IL 61820

Dr. Howard M. Weiss
Purdue University
Department of Psychological
Sciences
West Lafayette, IN 47907

Dr. Philip G. Zimbardo
Stanford University
Department of Psychology
Stanford, CA 94305

DATE
ILME